

## Ashley Ridge High School

9800 Delemar Highway  
Summerville, SC 29485

**Grades** 9-12 High School

**Enrollment** 2,150 Students

**Principal** Karen Radcliffe

**Superintendent** Joseph R. Pye

**Board Chair** Gail Hughes

843-695-4900

843-873-2901

843-708-7988

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Excellent</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	N/A
2010	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
15	1	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	93.3%	88.9%	88.6%	85.9%	86.0%	84.4%
Passed one subtest	3.2%	8.2%	7.6%	8.9%	9.2%	10.0%
Passed no subtests	3.4%	2.9%	3.8%	5.2%	4.8%	5.6%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	98.7%	95.4%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	438	516	385	348
Number of Graduates in Cohort	365	454	318	297
Rate	83.3%	88.0%	82.5%	85.5%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	445	433	386	354
Number of Graduates in Cohort	377	370	321	298
Rate	84.7%	85.5%	82.7%	84.1%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.1%	85.9%
English 1	77.1%	76.9%
Biology 1/Applied Biology 2	90.8%	87.8%
US History and the Constitution	77.5%	71.0%
All Subjects	82.9%	81.3%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 2,150)</b>				
Retention Rate	1.8%	Up from 0.9%	2.2%	3.0%
Attendance Rate	95.1%	Up from 95.0%	96.2%	96.2%
Served by gifted and talented program	22.5%	Up from 17.8%	27.6%	17.7%
With disabilities	8.6%	Down from 9.8%	9.0%	11.5%
Older than usual for grade	6.0%	Down from 6.1%	6.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 1.9%	1.0%	1.1%
Enrolled in AP/IB programs	15.2%	Up from 12.0%	30.2%	15.4%
Successful on AP/IB exams	61.8%	Down from 72.0%	58.3%	52.8%
Eligible for LIFE Scholarship	45.1%	Up from 41.9%	31.9%	30.6%
Career/technology students in co-curricular organizations	13.4%	Up from 10.8%	10.1%	5.3%
Enrollment in career/technology courses	1128	Up from 1063	697	423
Students participating in work-based experiences	23.7%	Up from 0.7%	23.4%	13.1%
Career/technology students attaining technical skills	81.7%	Up from 78.7%	86.6%	84.5%
Career/technology students completers placed	100.0%	No change	100.0%	98.7%
Annual dropout rate	1.1%	Down from 1.2%	2.0%	2.1%
Dropout Recovery Rate	4.3%	N/A	6.0%	4.0%
<b>Teachers (n = 118)</b>				
Teachers with advanced degrees	56.8%	Up from 54.5%	64.9%	64.3%
Continuing contract teachers	66.1%	Down from 72.7%	77.2%	77.3%
Teachers returning from previous year	87.2%	Down from 90.7%	85.7%	85.5%
Teacher attendance rate	93.7%	Down from 94.0%	95.3%	95.5%
Average teacher salary*	\$46,342	Down 0.1%	\$48,754	\$48,414
Professional development days/teacher	8.1 days	Up from 7.9 days	8.9 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	6.5	3.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 27.8 to 1	27.6 to 1	26.0 to 1
Prime instructional time	87.9%	Down from 88.1%	90.2%	90.3%
Dollars spent per pupil**	\$6,507	Up 0.2%	\$7,383	\$8,238
Percent expenditures for teacher salaries**	57.5%	Up from 57.0%	59.2%	56.9%
Percent of expenditures for instruction**	58.3%	Up from 58.0%	60.2%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.6%	Up from 95.3%	98.2%	98.7%
Character development program	Average	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

# Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	450	98.7%	1,889	82.9%	516	88.0%
<b>Gender</b>						
Male	228	97.8%	969	82.6%	272	83.1%
Female	222	99.5%	918	83.2%	244	93.4%
<b>Racial/Ethnic Group</b>						
White	306	99.0%	1,192	88.1%	347	90.5%
African American	107	97.2%	587	72.6%	129	82.9%
Asian/Pacific Islander	12	100.0%	36	86.1%	12	100.0%
Hispanic	20	100.0%	59	79.7%	23	73.9%
American Indian/Alaskan	N/A	N/A	13	76.9%	N/A	N/A
<b>Disability Status</b>						
Disabled	26	88.5%	127	59.1%	38	52.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	25	52.0%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	144	96.5%	720	73.5%	166	79.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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## Report of Principal and School

Ashley Ridge High School is committed to providing educational opportunities in a safe, supportive environment which fosters pride, inspires excellence, promotes respect, and builds strong relationships. Quite simply, we ARE AR! During the brief six years Ashley Ridge has been open, our students have made a lasting impact within our community. This year we awarded 455 diplomas to our fourth graduating class of Swamp Foxes. We had 31 Palmetto Fellows, 15 SC Academic Achievement Honors Award recipients, 60 Honor Graduates, 131 seniors who qualified for the Life Scholarship, and 2 seniors with perfect attendance for twelve consecutive years. Our Swamp Fox family recognizes our responsibility to prepare our students for continued success in future endeavors.

The Swamp Foxes continue to celebrate our many honors and successes, both within the walls of our building and on fields and in programs outside of the building. Our sports turf team earned the South Carolina Soccer Field of the Year honor. The AFJROTC program was named a Distinguished Unit for the sixth straight year. Our Swamp Fresh Garden earned the USDA Good Agricultural Practices and Good Handling Practices distinction. Ashley Ridge fielded nineteen athletic teams, seventeen of which competed in the post season. The Swamp Foxes earned five region titles: baseball, girls' tennis, boys' cross-country, girls' soccer and boys' soccer.

At Ashley Ridge High School, we remain committed to producing citizens who are good stewards within our community. Our students, clubs, student leadership team, and student government continue to donate hundreds of hours of time and thousands of dollars in contributions to charitable organizations. The Swamp Foxes have been a member of the National Jefferson Awards for Public Service Students in Action program for the past three years. We have earned the Jefferson Gold Award for our level of commitment to community service. Our students have won the Lowcountry Food Drive for four consecutive years, collecting over 15,000 pounds of food to fight hunger in our local community. At the Sixth Annual Swamp Fest, our student body hosted a field day for over 200 students with special needs who joined us for a morning of interactive games, food, music and camaraderie. Our Swamp Foxes came away from the Swamp Fest experience as stronger advocates for fellow students facing special challenges.

At Ashley Ridge, we realize that challenges exist amidst great success as well. We continue to work toward ensuring that our students are college and career ready when they exit Ashley Ridge. We strive for all graduates from Ashley Ridge to obtain a high school diploma, a portable work ready credential, a college entrance exam score, a letter of acceptance to a post-secondary school or an acceptance into a branch of the military or employment, and the necessary tools to be productive citizens within our community.

There is no place like Ashley Ridge. It's home to us, and we ARE.....AR!

Karen Radcliffe, Principal      Don Baus, SIC

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	132	377	63
Percent satisfied with learning environment	84.8%	73.2%	95.3%
Percent satisfied with social and physical environment	89.4%	78.2%	77.8%
Percent satisfied with school-home relations	84.2%	84.0%	70.3%

\* Only students at the highest High school grade level and their parents were included.

### Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>93.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Ashley Ridge High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		0.4	3.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No
Student attendance rate	95.1%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

Abbreviations for Missing Data

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	236.0	231.4	89.0	79.0	100.0	100.0	100.0	88.0
Male	233.2	232.5	89.5	80.7	100.0	100.0	100.0	83.1
Female	238.5	230.5	88.6	77.5	100.0	100.0	100.0	93.4
White	239.6	237.2	91.9	81.4	100.0	100.0	100.0	90.5
African American	226.7	215.8	81.6	72.4	100.0	100.0	100.0	82.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	73.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	213.1	204.3	75.4	68.4	100.0	100.0	100.0	52.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	228.8	221.1	84.6	74.2	100.0	100.0	N/A	79.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

## Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	5	I/S	I/S	5	I/S	I/S
	10	470	232.9	98.4	470	232.5	98.4
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	83	N/A	100.0	1	I/S	100.0
	10	458	89.9	100.0	3	I/S	100.0
	11	19	83.6	100.0	456	77.5	100.0
	12	2	I/S	100.0	21	78.0	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	14	228.9	94.4	14	214.1	94.4
	10	529	236.2	99.6	529	231.9	99.6
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	35	87.3	100.0	0	I/S	I/S
	10	498	89.5	100.0	16	74.9	100.0
	11	10	70.7	100.0	426	79.0	100.0
	12	5	I/S	100.0	33	81.1	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample



Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1802027
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	658.0	660.6	634.1	659.7	99.9	99.9	99.9	N/A
Male	653.4	660.6	634.4	662.5	99.9	99.9	99.8	N/A
Female	663.1	660.5	633.7	656.9	99.9	99.9	99.9	N/A
White	670.7	675.3	646.7	672.9	100.0	99.9	100.0	N/A
African American	636.1	633.7	610.7	638.2	99.9	100.0	99.6	N/A
Asian/Pacific Islander	668.7	684.3	651.0	672.8	100.0	100.0	100.0	N/A
Hispanic	649.6	650.6	627.4	645.8	99.2	99.5	100.0	N/A
American Indian/Alaskan	649.4	656.1	637.2	638.1	100.0	100.0	100.0	N/A
With Disabilities	605.8	604.5	588.5	617.4	99.4	99.7	99.6	N/A
Limited English Proficient	644.1	653.4	615.0	644.7	100.0	99.6	100.0	N/A
Subsidized Meals	640.9	640.7	617.6	640.8	99.8	99.9	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	643.8	645.7	650.0	656.7	99.9	99.9	99.8	N/A
Male	636.1	643.4	650.9	660.9	99.9	99.9	99.8	N/A
Female	651.3	647.9	649.0	652.7	100.0	100.0	99.8	N/A
White	656.9	659.2	664.6	669.7	100.0	99.9	99.9	N/A
African American	620.5	620.7	623.4	633.3	99.9	99.9	99.6	N/A
Asian/Pacific Islander	664.2	681.6	680.1	687.4	100.0	100.0	100.0	N/A
Hispanic	635.9	637.5	642.8	648.2	99.7	100.0	100.0	N/A
American Indian/Alaskan	661.6	651.2	665.2	671.5	100.0	100.0	100.0	N/A
With Disabilities	586.9	591.0	597.3	602.9	100.0	100.0	99.4	N/A
Limited English Proficient	626.7	636.0	634.6	642.5	99.4	100.0	100.0	N/A
Subsidized Meals	625.5	625.6	630.7	637.9	99.9	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	233.1	227.7	85.3	78.1	99.4	99.4	100.0	84.5
Male	230.2	228.8	85.5	79.2	99.3	99.4	100.0	79.9
Female	236.1	226.5	85.2	77.0	99.4	99.4	100.0	89.6
White	238.1	234.9	89.5	80.9	99.4	99.3	100.0	87.0
African American	223.0	212.2	77.5	73.1	99.1	99.5	100.0	80.1
Asian/Pacific Islander	240.6	240.5	90.6	81.1	100.0	100.0	100.0	97.7
Hispanic	228.2	225.0	82.0	78.3	100.0	100.0	100.0	75.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	73.3
With Disabilities	207.2	199.8	71.1	68.9	97.5	97.5	100.0	44.3
Limited English Proficient	N/A	N/A	75.6	N/A	100.0	100.0	100.0	82.1
Subsidized Meals	225.8	216.9	80.4	73.8	99.4	99.4	100.0	75.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1802027
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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*\*Performance reported for SC and nation, data not available at school level.*

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

  

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1